



Institute for Transport Studies
FACULTY OF ENVIRONMENT


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Safety of Road Transportation

The role of human factors in road accident causation

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Outline


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Human Factors	Human Factors
Driver characteristics	Driver characteristics
Driver behaviour	Driver behaviour
Measurements	Measurements
In-depth study	Example in-depth study

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<h1 style="margin: 0;">Humans...</h1> UNIVERSITY OF LEEDS	
Human Factors	2009: 200 th anniversary of Darwin's birth 150 th anniversary of the publication 'On the Origin of Species'
Driver characteristics	Humans are the product of a long evolution <div style="text-align: right; margin-top: 10px;"> </div>
Driver behaviour	
Measurements	
In-depth study	
Both biology and psychology play a role	
3 ITS	

<h1 style="margin: 0;">Humans and traffic</h1> UNIVERSITY OF LEEDS	
Human Factors	Humans evolved for walking
Driver characteristics	Not for : <ul style="list-style-type: none"> moving at high speeds controlling technology However, evolution made humans fit for: <ul style="list-style-type: none"> adapting learning
Driver behaviour	
Measurements	
In-depth study	
4 ITS	



Human Factors

Human Factors	
Driver characteristics	<ul style="list-style-type: none"> ➤ Perception: vision, hearing etc. ➤ Information processing ➤ Memory ➤ Personality traits ➤ Age and gender ➤ Motivation ➤ Trust ➤ Stress ➤ Workload
Driver behaviour	<ul style="list-style-type: none"> ➤ Attention and distraction ➤ Situation awareness ➤ Automation
Measurements	<ul style="list-style-type: none"> ➤ Errors
In-depth study	<ul style="list-style-type: none"> ➤ Fatigue ➤ Disabilities ➤ Mental and physical state ➤ Use of alcohol, drugs and medicines

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Road user characteristics

Human Factors	
Driver characteristics	Demographic characteristics: gender, age, country, educational level, income, socio-cultural background, life and living situation.....
Driver behaviour	Personality traits and physical characteristics: sensation seeking, locus of control, cognitive skills, physical impairments or weaknesses
Measurements	Attitudes and intentions: attitudes towards speeding, safety, environment, technology.....
In-depth study	Experience, and traffic participation and motivation: experience in years and in mileage, professional, tourist, with or without company.....

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ITERATE Model of Driver Behaviour

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The diagram illustrates the ITERATE Model of Driver Behaviour. It is structured into four levels of analysis: Human Factors, Driver characteristics, Driver behaviour, and Measurements. The model shows how internal factors like Culture, Attitude/Personality, and Experience influence Driver State and Task Demand, which in turn affect Driver Behaviour/Performance (Error propensity & Reaction Time). External factors like Environmental parameters (Traffic, Road, Visibility) and the System also play a role in this process, leading to a Vehicle model.

ITERATE (2009). *Deliverable 1.2: Description of Universal Model of Driver behaviour (UMD) and definition of key parameters for specific application to different surface transport domains of application.* The ITERATE consortium.

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Personality: Sensation seeking

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Human Factors
Driver characteristics
Driver behaviour
Measurements
In-depth study

a trait defined by the seeking of varied, novel, complex, and intense sensations and experiences and the willingness to take physical, social, legal, and financial risks for the sake of such experiences (Zuckerman, 1994 p. 27).


SS test factors:


- Thrill and adventure seeking: strongest relation with risky driving
- Experience seeking
- Boredom susceptibility
- Disinhibition

<http://www.bbc.co.uk/science/humanbody/mind/surveys/sensation/>

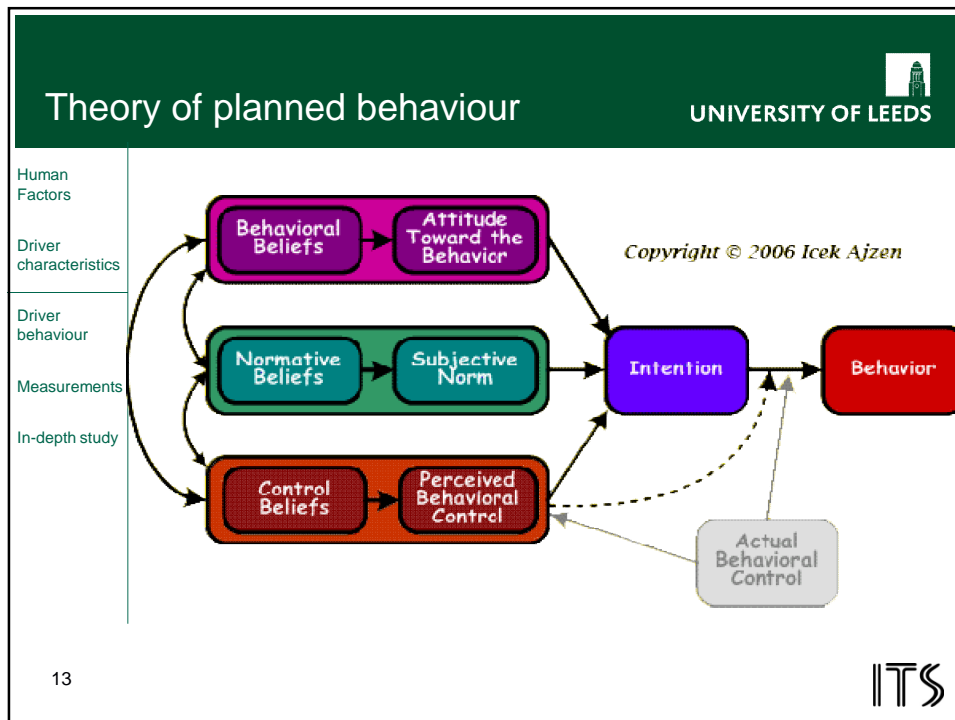
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Personality: Locus of control (Rotter, 1966)	
Human Factors	Internal locus of control (internals) tend to perceive events as a consequence of their own behaviour
Driver characteristics	External locus of control (externals) tend to believe events are under the control of external factors or powers that cannot be influenced
Driver behaviour	
Measurements	Externals may be more likely to be involved in traffic accidents since they are less likely to take precautionary steps and engage in responsible driving
In-depth study	Internals may overestimate their skills and since they believe that accidents are a consequence of their own behaviour engage in risky behaviour, confident that they possess the skills to avoid an accident
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Personality: Traffic Locus of Control Scale (T-LOC):	
Human Factors	Other Drivers (causes of accidents attributed to other drivers)
Driver characteristics	Self (causes of accidents attributed to oneself)
Driver behaviour	Vehicle and Environment (causes of accidents attributed to external factors)
Measurements	
In-depth study	Fate (causes of accidents attributed to fate or bad luck)
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Younger and older drivers Will vs skill examples



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Human Factors	Older drivers:
Driver characteristics	Will problems: Not accepting deterioration of abilities as a consequence of age, consequently, overestimation of own capability
Driver behaviour	Skill problems: problems of a psycho-physical nature due to age including:
Measurements	<ul style="list-style-type: none"> • decline of perceptual, cognitive and physical abilities • reduction in vision and peripheral vision • difficulties in performing certain movements such as turning the head • processing information could become more difficult
In-depth study	

14 Risser, R., & Spyropoulou, I. (2011)

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Younger and older drivers Will vs skill examples	
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Human Factors	<p><u>Younger novice drivers:</u></p> <p>Will problems:</p> <ul style="list-style-type: none"> • Sensation seeking • Driving as a means to gain respect or impress peers • Demonstrating illegal behaviour <p>Skill problems:</p> <ul style="list-style-type: none"> • Communication skills (event anticipation, risk perception)
Driver characteristics	
Driver behaviour	
Measurements	
In-depth study	
15 Risser, R., & Spyropoulou, I. (2011)	
	

Protecting the driver	
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Human Factors	<p>Avoidance of crashes:</p> <ul style="list-style-type: none"> • Infra-structure, e.g. road lay-out, lighting • Training and awareness raising, e.g. driver training, anti-alcohol campaigns • Automation in vehicles, e.g. forward collision warning, intelligent speed adaptation <p>Mitigation of consequences of crashes, e.g. seat belts, airbags</p> <p>Adequate and speedy healthcare, e.g. e-Call, trauma-helicopters</p>
Driver characteristics	
Driver behaviour	
Measurements	
In-depth study	
	




Examples of possible ITS solutions




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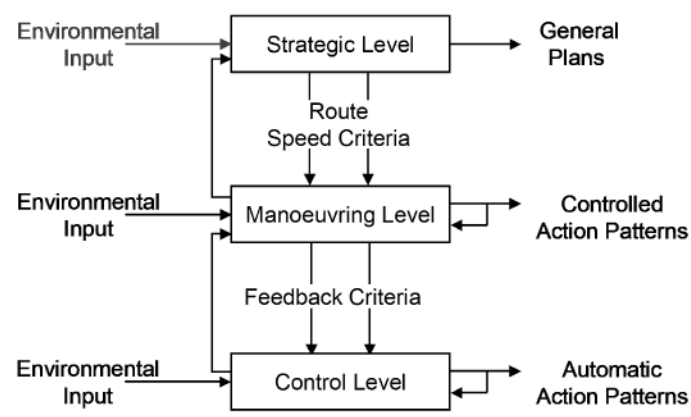
Human Factors Driver characteristics Driver behaviour Measurements In-depth study	<p>Will problems:</p> <ul style="list-style-type: none"> • Alco-lock • Intelligent Speed Adaptation <p>Skill problems:</p> <ul style="list-style-type: none"> • Collision warning • Intersection warning • Lane departure warning • Systems providing video-supported rear view (e.g. vision enhancement system) • Cooperative systems taking over in risky situations
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17 Risser, R., & Spyropoulou, I. (2011)


The three-level model of the driving task (Michon, 1979)




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Human Factors Driver characteristics Driver behaviour Measurements In-depth study		<p style="text-align: right;">Time Constant</p> <p style="text-align: right;">Long</p> <p style="text-align: right;">secs</p> <p style="text-align: right;">msec</p>
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Human Machine Interaction (HMI) UNIVERSITY OF LEEDS 	
Human Factors Driver characteristics Driver behaviour Measurements In-depth study	<p style="text-align: center;">Interaction between the user and the system</p> <ul style="list-style-type: none"> • usability • safety implications <div style="text-align: right; margin-top: 10px;">  </div> <p>Primary task — driving Secondary task — use of a system</p> <p>Errors:</p> <ul style="list-style-type: none"> Driving errors Secondary task errors <p style="text-align: right; font-weight: bold; font-size: 1.2em;">ITS</p>
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Human Errors UNIVERSITY OF LEEDS 	
Human Factors Driver characteristics Driver behaviour Measurements In-depth study	<p>(Reason et al., 1990):</p> <ol style="list-style-type: none"> 1. Slips and lapses – deviating from the intended action without being aware of it 2. Mistakes – the planned action is wrong but one intended to follow the rules 3. Violations – the planned action is deliberately against the rules <p>Fatigue leads to increases in (1) and (2) Alcohol produces all 3 as well as reduced capacity</p> <p style="text-align: right; font-weight: bold; font-size: 1.2em;">ITS</p>
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Young drivers  UNIVERSITY OF LEEDS 	
Human Factors	<p>One in five newly qualified drivers is involved in at least one crash during their first year of driving</p> <p>The first 6 months after licensing are the most dangerous period, with the rate of collisions dropping thereafter</p> <p><i>Young men</i> aged between 17-25 years are over-represented in crashes</p> <p>See: http://www.fmg.org.uk/</p>
Driver characteristics	
Driver behaviour	
Measurements	
In-depth study	
	

Reasons for safety problems of young drivers, esp. young men  UNIVERSITY OF LEEDS 	
Human Factors	<p>They are more likely to speed</p> <p>Drive whilst under the influence of drugs and alcohol</p> <p>More liable to over-estimating their driving ability</p> <p>Less likely to wear a seatbelt</p> <p>Lack of experience, e.g. negotiating curves</p> <p>Driving at night</p> <p>Lack of sleep</p> <p>Influenced by passengers</p> <p>Old and cheap cars</p> <p>Distraction by phone use</p> <p>....</p>
Driver characteristics	
Driver behaviour	
Measurements	
In-depth study	
	




Workload  UNIVERSITY OF LEEDS 	
Human Factors	Normally we operate well within our capacities and have some left over for other activities, e.g. conversation
Driver characteristics	In crisis situations we devote all our capacity to the driving task
Driver behaviour	
Measurements	Problems will arise when either: <ul style="list-style-type: none"> • capacity is reduced • demands of task become too great
In-depth study	
<div style="display: flex; justify-content: space-between;"> 23 ITS </div>	


Situation Awareness  UNIVERSITY OF LEEDS 	
Human Factors	Situation awareness can be regarded as consisting of three levels:
Driver characteristics	
Driver behaviour	
Measurements	<ol style="list-style-type: none"> 1. perception of elements in the current situation 2. comprehension of the current situation 3. projection of future status
In-depth study	
Endsley, M.R. (1995)	
<div style="display: flex; justify-content: space-between;"> 24 ITS </div>	




The Spare Capacity Model

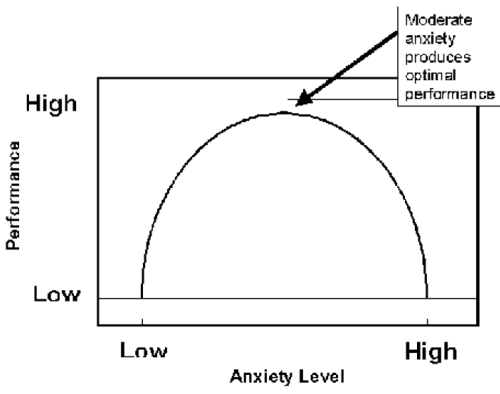

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Human Factors Driver characteristics Driver behaviour Measurements In-depth study	<p>Each person has a certain mental capacity. When a road user's capacity is exceeded, that person will make mistakes.</p> <p>Capacity is used up in:</p> <ul style="list-style-type: none"> The various levels of the driving task, e.g. controlling the vehicle (steering, changing gear, braking, etc.) The sequence: perceive → judge → decide (situational awareness) Any secondary tasks that the driver is engaged in, e.g. using a mobile phone, changing CDs
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The Yerkes-Dodson "Law" (1908)



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Human Factors Driver characteristics	<div style="display: flex; align-items: center;"> <div style="flex: 1;">  </div> <div style="flex: 2; padding-left: 20px;"> <p>Too much arousal is bad</p> <p>Too little arousal is also bad</p> <p>Optimum performance is in the middle</p> </div> </div>
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Fatigue




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Human Factors	Risk of falling asleep at the wheel increases with hours of driving
Driver characteristics	U.S. study of truck accidents found that the risk of falling asleep increased measurably after 4 hours of driving
Driver behaviour	
Measurements	“circadian rhythm” (= biological clock):
In-depth study	<ul style="list-style-type: none"> At 5am the risk of a truck driver falling asleep is 5–10 times as great as the average risk over the whole day. Not only night accidents, but also the “dawn phenomenon”.


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The three-level model of the driving task (Michon, 1979)



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Human Factors	Time Constant			
Driver characteristics	Environmental Input	<div style="border: 1px solid black; padding: 5px; text-align: center;">Strategic Level</div>	General Plans	Long
Driver behaviour		Route Speed Criteria		
Measurements	Environmental Input	<div style="border: 1px solid black; padding: 5px; text-align: center;">Manoeuvring Level</div>	Controlled Action Patterns	secs
In-depth study		Feedback Criteria		
	Environmental Input	<div style="border: 1px solid black; padding: 5px; text-align: center;">Control Level</div>	Automatic Action Patterns	msec

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How to study the driving task

Human Factors Driver characteristics Driver behaviour Measurements In-depth study	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Task Level</th> <th style="padding: 5px;">Behaviour</th> <th style="padding: 5px;">Examples of Study Methods</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Strategic</td> <td style="padding: 5px;">Knowledge Based</td> <td style="padding: 5px;">Observation, Survey</td> </tr> <tr> <td style="padding: 5px;">Manoeuvre</td> <td style="padding: 5px;">Rule Based</td> <td style="padding: 5px;">Verbal Protocols, Interviews, Questionnaires, Observations, etc.</td> </tr> <tr> <td style="padding: 5px;">Control</td> <td style="padding: 5px;">Skill Based</td> <td style="padding: 5px;">Eye Movements, Control Movements, Speed, Headways, etc.</td> </tr> <tr> <td style="padding: 5px;">Autonomic</td> <td style="padding: 5px;">Reactive</td> <td style="padding: 5px;">ECG (Electro CardioGram), GSR (Galvanic Skin Response), Heart Rate Variability, etc.</td> </tr> </tbody> </table>	Task Level	Behaviour	Examples of Study Methods	Strategic	Knowledge Based	Observation, Survey	Manoeuvre	Rule Based	Verbal Protocols, Interviews, Questionnaires, Observations, etc.	Control	Skill Based	Eye Movements, Control Movements, Speed, Headways, etc.	Autonomic	Reactive	ECG (Electro CardioGram), GSR (Galvanic Skin Response), Heart Rate Variability, etc.
Task Level	Behaviour	Examples of Study Methods														
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Control	Skill Based	Eye Movements, Control Movements, Speed, Headways, etc.														
Autonomic	Reactive	ECG (Electro CardioGram), GSR (Galvanic Skin Response), Heart Rate Variability, etc.														

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Self reported behaviour

Human Factors Driver characteristics Driver behaviour Measurements In-depth study	<p>The Driver Behaviour Questionnaire (DBQ) (Reason et al. 1990)</p> <p>Items describing errors, lapses and violations.</p> <p>Indicate on 6 point scale the frequency with which you committed each type of aberrant behaviour.</p> <p>Example item: "Misjudge speed of oncoming vehicle" (0 = Never to 5 = nearly all the time)</p>
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Driving performance indicators




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Human Factors	• steering wheel reversals
Driver characteristics	• speed (mean, max, SD, compliance with limits)
Driver behaviour	• lateral position (actual, SD)
Measurements	• crossings of lane markings
In-depth study	• headway (min, max, mean)
	• reaction time


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Visual performance



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Human Factors	Distribution of glance patterns
Driver characteristics	• road ahead
Driver behaviour	• dashboard
Measurements	• mirrors (interior, left, right)
In-depth study	• system display
	Number of glances
	Average length of glance
	Duration of maximum glance
	Total glance time

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Metrics for Situation Awareness

Human Factors Driver characteristics Driver behaviour Measurements In-depth study	<p>SART (Situation Awareness Rating Technique):</p> <ul style="list-style-type: none"> subjective rating method for quantifying situation awareness uses post-hoc ratings by operators of perceived task demand, attentional resources, and comprehension <p>SAGAT (Situation Awareness Global Assessment Technique)</p> <ul style="list-style-type: none"> direct query of SA in simulated tasks by freezing the simulation and obtaining answers from operators to probe questions (e.g. recall of location, objects in scene) inference from behaviour
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RSME Self-Report Measure (Unidimensional)

Human Factors Driver characteristics Driver behaviour Measurements In-depth study	<p style="text-align: center; font-size: 1.2em;">Rating Scale Mental Effort</p>
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NASA Task Load Index

Hart and Staveland's NASA Task Load Index (TLX) method assesses work load on five 7-point scales. Increments of high, medium and low estimates for each point result in 21 gradations on the scales.

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	Name	Task	Date
<p>Human Factors</p> <p>Driver characteristics</p> <p>Driver behaviour</p> <p>Measurements</p> <p>In-depth study</p>	<p>Mental Demand How mentally demanding was the task?</p>		
	<p>Physical Demand How physically demanding was the task?</p>		
	<p>Temporal Demand How hurried or rushed was the pace of the task?</p>		
	<p>Performance How successful were you in accomplishing what you were asked to do?</p>		
	<p>Effort How hard did you have to work to accomplish your level of performance?</p>		



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Physiological response

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<p>Human Factors</p> <p>Driver characteristics</p> <p>Driver behaviour</p> <p>Measurements</p> <p>In-depth study</p>	<p>Galvanic skin response (GSR) (<i>stress</i>)</p> <p>ECG (Electro-Cardiogram) e.g. heart rate variability (<i>workload</i>)</p> <p>The higher the load, the more regular the heart rate becomes, increase in heart rate caused by a demanding situation is often accompanied by a decrease in heart rate variability</p> <p>EEG (Electro-Encephalogram) e.g.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;">Alpha (8-12 Hz)</td> <td style="width: 50%; border: none;"><u>indication of :</u></td> </tr> <tr> <td style="border: none;">Delta (1-4 Hz)</td> <td style="border: none;">reduced vigilance</td> </tr> <tr> <td style="border: none;">Beta (12-30 Hz)</td> <td style="border: none;">sleep</td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;">alertness</td> </tr> </table>	Alpha (8-12 Hz)	<u>indication of :</u>	Delta (1-4 Hz)	reduced vigilance	Beta (12-30 Hz)	sleep		alertness
Alpha (8-12 Hz)	<u>indication of :</u>								
Delta (1-4 Hz)	reduced vigilance								
Beta (12-30 Hz)	sleep								
	alertness								



Taken from Wilschüt, E. & De Waard, D. (2011) Psycho-physiological Measures of Driver State. In: Y. Barnard, R. Rissler, and J. Kreams (Eds.) Safety of Intelligent Driver Support Systems: Design, Evaluation, and Social perspectives. Franham: Ashgate Publishers

Subjective opinion  UNIVERSITY OF LEEDS	
Human Factors Driver characteristics Driver behaviour Measurements In-depth study	<p>Ask the opinion of the user:</p> <p>Before the drive: e.g. questionnaires on personal data, tests on knowledge, technology acceptance</p> <p>During the drive: e.g. indications on workload scale, rating of difficulty of task, think aloud protocols</p> <p>After the drive: e.g. interview and feedback, test of acceptance and perceived functionality of systems</p>
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In-depth study of urban accidents in Leeds  UNIVERSITY OF LEEDS	
Human Factors Driver characteristics Driver behaviour Measurements In-depth study	<p>Carsten, O.M.J.; Tight, M.R.; Southwell, M.T. <i>Urban accidents: Why do they happen?</i> 1989</p> <p>Aim: to look at the causation of urban road accidents with particular emphasis on the role of human factors</p> <p>Study Cases</p> <p>1254 accidents in north Leeds in 1988, involving:</p> <ul style="list-style-type: none"> • 1963 adult drivers and riders • 297 adult pedestrians • 166 child pedestrians • 28 child cyclists <p>Total of 2454 participants</p>
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Data sources  UNIVERSITY OF LEEDS	
Human Factors Driver characteristics Driver behaviour Measurements In-depth study	<ul style="list-style-type: none"> • Police reports • National accident database • Interviews with accident participants • Site visits • Case conferences to determine contributory factors for each accident participant
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Driver and rider factors  UNIVERSITY OF LEEDS	
Human Factors Driver characteristics Driver behaviour Measurements In-depth study	<p>At the top (immediate) level, the most common failures for “non-innocent” drivers and riders were:</p> <ul style="list-style-type: none"> • Failure to yield (16%) • Loss of control (7%) • Manoeuvre problems (mainly inappropriate overtaking) (4%) • Failure to stop (2%) <p>At the explanatory level:</p> <ul style="list-style-type: none"> • Perceptual error (16%) • Cognitive (judgement) error (12%) • Unable to see (12%) • Lack of skills (3%) • Attitude (2%)
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Urban accidents motorcycles


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Human Factors
Driver characteristics
Driver behaviour
Measurements
In-depth study


MAIDS : Motorcycle Accidents In Depth Study on Powered Two-Wheelers (PTWs) accidents in Europe. The investigation was conducted during 3 years on 921 accidents from 5 countries using the OECD common research methodology <http://www.maids-study.eu/index.html>

Primary contributing factor - Human PTW rider	L1		L3		PTW	
	N	%	N	%	N	%
Perception failure	59	44.0	30	29.7	89	37.9
Comprehension failure	10	7.5	15	14.9	25	10.6
Decision failure	45	34.3	30	29.7	76	32.3
Reaction failure	14	10.4	19	18.8	33	14.0
Avoiding a different collision	2	1.5	2	2.0	4	1.7
Failure of unknown type	3	2.2	5	5.0	8	3.4
Total	134	100.0	101	100.0	235	100.0

MAIDS - In-Depth Investigation of Motorcycle Accidents, The Association of European Motorcycle Manufacturers (ACEM), 2009, www.esum.eu/files/ap/MAIDS_Urban_Accident_Report.pdf




Urban accidents motorcycles

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Human Factors
Driver characteristics
Driver behaviour
Measurements
In-depth study


Accidents caused by drivers of other vehicles

Primary contributing factor - Human OV driver	L1		L3		PTW	
	N	%	N	%	N	%
Perception failure	133	80.1	127	71.3	260	75.6
Comprehension failure	6	3.6	4	2.2	10	2.9
Decision failure	25	15.1	43	24.2	68	19.8
Reaction failure	1	0.6	1	0.6	2	0.6
OV post-crash motions from a prior collision	0	0.0	2	1.1	2	0.6
other vehicle avoiding a different collision	0	0.0	1	0.6	1	0.3
other vehicle driver failure, unknown type	1	0.6	0	0.0	1	0.3
Total	166	100.0	178	100.0	344	100.0





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Driver characteristics	Barnard, Y., Risser, R. & Krems, J. (2011). Safety of Intelligent Driver Support Systems: Design, Evaluation, and Social perspectives. Franham: Ashgate Publishers
Driver behaviour	Carsten, O.M.J., Tight, M.R., Southwell M.T., & Plows, B. (1989). Urban Accidents: Why do they Happen?, AA Foundation for Road Safety Research.
Measurements	Endsley, M.R. (1995). Toward a theory of situation awareness in dynamic systems. Human Factors, 37(1): 65-84.
In-depth study	Eislande, P. van, Naing, C., & Engel, R. (2008) Analyzing Human Factors in road accident TRACE D5.5, Project No. 027763 – TRACE, University of Loughborough
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